Becoming An Effective Bible Teacher—Book Overview

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* The goal of Bible teaching, for both teachers and students, is Christ-like _____ _____. (Key Scripture: Matthew 28:18-20)

Discipleship is a transformational, Spirit-enabled _____. The greatest facilitator and evidence of the growth process is _____ _____ to the will of God as revealed in Scripture. Therefore, my teaching must not only help people become ***aware*** of the truth; my teaching must also help people _____ the truth, _____ _____ the truth, and _____ the truth to others.

As a Bible teacher, how can I most effectively accomplish this goal?

1. I must know _____. (Book Chapter 1)

Why is this important?

* Because the quality of my _____ with God is foundational for, and inseparably connected to, the effectiveness of my _____ and _____ for God.
* So I will not be deceived about the _____ of God, and transfer my _____.
* So I will be able to effectively teach by both _____ and _____.

Related resources provided in the book:

* Diagrams and worksheets to help the Bible teacher grow in his/her ***understanding of*** and ***relationship with*** the One True God of the Bible.
* Diagrams and worksheets to help the Bible teacher grow in his/her ***understanding*** and ***humble modeling*** of a maturing Christian lifestyle.

2. I must know _____ _____. (Book Chapter 2)

Why is this important?

* So I will have an accurate grasp of the _____ and _____ of the Bible.
* So I will not be deceived by false teaching _____; not _____ others astray; and keep others from _____ led astray.
* So I will take _____ _____ of every Bible passage I teach, and teach to _____ before attempting to teach anyone else.

Related resources provided in the book:

* Specific categories, examples, and descriptions of helpful Bible study tools.
* Inductive Bible study worksheets designed to help one accurately think through, understand, and apply any Bible passage.

3. I must know my _____. (Book Chapter 3)

Why is this important?

* As much as possible, I need to know my students in three ways:

  Developmentally—What are my students _____ of learning, understanding, and doing?
  Demographically—What unique blend of life experiences, culture, and perspectives characterize _____ _____ group of students?
  Spiritually—What _____ _____ are at work in the lives of both students and teachers?

* This understanding will contribute to a positive difference in my: ***expectations*** of of students, teaching ***methods*** and ***terminology***, teaching ***application*** and ***focus***, ***relationship*** with students, ***motivation of students*** to learn, and addressing of ***spiritual realities*** at work during the Bible teaching process.

Related resources provided in the book:

* Information that will help the Bible teacher understand how God has designed and created people to learn and grow in different ***aspects*** and ***stages*** of life.
* Information and tools that will help the Bible teacher identify the unique characteristics and experiences that have ***influenced*** and ***shaped*** his/her specific group.

4. I must know _____ _____ _____. (Book Chapter 4)

Why is this important?

* Every specific teaching experience involves creating and carrying out a detailed plan of action that will ***facilitate*** in ***each*** student maximum interaction with, understanding of, and positive response to, the truth of God's Word; resulting in progressive, God-enabled life ***transformation***.

* Such a plan includes addressing matters of: lesson ***structure***, lesson ***methods***, lesson ***preparation***, and lesson ***context*** (relational, intellectual, and physical).

Related resources provided in the book:

> Information is presented, and specific planning worksheets provided, to help the Bible teacher think through, and specifically address, each aspect of a Bible teaching opportunity.

More effectively knowing, understanding, and applying each of these four major components (God, God's Word, Students, and How to teach) as a Bible teacher is a ***life-long process***, accomplished through God's _____ and _____ and _____ _____. This is a reality expressed in the title of the book: ***<u>BECOMING</u> An Effective Bible Teacher***.